MATTEO FABBRI

Scuola Normale Superiore, Class of Political and Social Sciences, Palazzo Strozzi, Piazza degli Strozzi, 50123 Firenze, Italy

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EDUCATION

2020 (October) – 2022 (expected): M.A. in Political and Social Sciences, Scuola Normale Superiore.

- Attended interdisciplinary courses at the intersection of digital innovation and social sciences.

2020 (October) – 2022 (expected): M.A. in Sociology and Global Challenges, University of Florence.

2019 (September) - 2020 (April): undergraduate Erasmus+ student at the University of Warwick, Department of Philosophy.

- Started a research in moral psychology under the supervision of Prof. Stephen Butterfill.
- Admitted to two postgraduate modules held by the Centre for Interdisciplinary Methodologies and related to AI and complexity: *Big Data Research: Hype or Revolution?*; *Interdisciplinary Approaches to Machine Learning.*

2019 (June): Interdisciplinary Summer School on Artificial Intelligence (ISSAI), Vila Nova de Cerveira, Portugal. Jointly organized by the Spanish and Portuguese associations for AI (APPIA and AEPIA).

- Attended advanced seminars on computational creativity, machine learning approaches to corpus research in the history of science, artificial intelligence applications in medical neuroscience.

2017 (September) – 2020 (July): B.A. in Philosophy, University of Bologna, 110/110 cum laude.

- Focused on moral and political philosophy, philosophy of science, artificial intelligence.
- Ranked 1st (40+ applicants) in the competition for the Erasmus+ scholarship to attend a semester at the University of Warwick. The scholarship was awarded for academic merit and excellent performance in a Latin oral exam.
- Recipient of the Overseas scholarship to attend a semester at the University of California (Berkeley), declined.

2017 (July): Diploma di liceo classico, 95/100 (high school diploma with a focus on classics and humanities), Liceo G. Cevolani, Cento (Ferrara, Italy).

- Attended the last two years of high school and the final exam as a self-taught student.

ACADEMIC PUBLICATIONS AND CONFERENCES

2021 (April 12th – 13th): British Conference of Undergraduate Research (BCUR), University of Leeds (postponed edition of BCUR 2020).

- Presented a research on how Italian education policy can be informed through the application

of Moral Foundation Theory.

- Accepted to BCUR 2020 as undergraduate, but the conference was postponed due to the Covid-19 pandemic.

2020 (September 29th – 30th): International Conference of Undergraduate Research (ICUR), University of Warwick.

- Presented a research on how Moral Foundations Theory can highlight the moral-psychological motivations underlying the connection between political orientations and policy choices, especially in the educational field.

Rethinking interdisciplinarity in a global framework, in: Noorda, S., Scott, P., & Vukasovic, M. (2020) [edited by], Bologna Process beyond 2020: Fundamental Values of the EHEA, Bononia University Press, ISBN: 978-88-6923-493-4 (http://bolognaprocess2019.it/publication/).

- This publication constitutes an official policy proposal for the EHEA (European Higher Education Area) Ministerial Conference (Rome 2020).

EXPERIENCE

2019 (April) – 2021 (March): *AI for people*, Head of AI Policy.

- *AI for people* (https://www.aiforpeople.org/about-us/) is a not-for-profit research association aimed at conducting impact analyses, insights and policies that act at the intersection of artificial intelligence and society.
- Contributed to set the policy agenda and research projects of the organization and managed its contacts with the Linux Foundation for AI & Data, of which AI for People is an associate member.
- Selected as a contributing author for the special issue on *AI for People* for *AI & Society*, with a focus on AI ethics principles.

2015-2016: Newspaper contributor at Resto del Carlino-QN (Ferrara local newsroom), one of the major Italian newspapers.

- Hired at age 17 with an extraordinary contract (no underage person had ever been hired before by that newspaper).
- Written articles about the valorization of cultural heritage, inquiries about human trafficking, interviews to some living exponents of the Second World War local history.
- Able to deal with a newsroom for reporting on traditionally underrepresented topics.

SKILLS AND COMPETENCES

- Good knowledge of R (R Studio), Python and Netlogo.
- Excellent ability in extracting research data from the web through RSS feeds and APIs.
- Languages: Italian (mother tongue), English (proficient), French (beginner), German (beginner), Latin (proficient), Ancient Greek (proficient).